



Marie Cairns-Berteau

Instructional Designer with background in instructional design and course development. Assessment Examiner-Cambridge

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About

With a strong background in education, I excel in creating engaging narratives and understanding diverse needs. My experience in high street retail has honed my skills in customer service, transactions, styling, and inventory control, making me adaptable to various dynamic retail environments.

BRANDS WORKED WITH



Experience



Assessment Examiner

Cambridge Assessment International Education | May 2023 -

IGCSE Examiner (May/June 2023)

Reading, calibrating, and assessing IGCSE exams. Providing constructive feedback on individual papers and collaborating with Exam Leader to ensure accurate marking.



English Lecturer

Merton College | Jan 2023 - Jun 2023

In this role, I supported and guided students in upcoming GCSE Paper exams preparation. I designed and delivered GCSE exam instruction and lessons. I crafted and proposed instruction for five courses while actively monitoring outcomes and data for optimal learning growth. I planned and delivered comprehensive courses in American, British, and World Literature.

Here are some of my key accomplishments:

- Determined and executed best practices for facilitating student academic growth and performance by calibrating periodic and annual metrics in close collaboration with fellow educators.
- Utilised data-proven strategies to facilitate struggling participants with below-level reading skills, resulting in improved reading levels by 1-1.5 grade levels.



English Language Arts Instructor

Engage Education | Sep 2022 - Feb 2023

Working with girls aged 12-16 on their English skills such as speaking, writing, and reading comprehension.

English Language Arts Instructor, Department Co-Chair and Literacy Lead/ Peer Coach

MSTMA Roosevelt High School | Aug 2016 - Jun 2022

In this role, I have developed and organised the PD calendar and literacy meetings. I educated teachers in all content areas for effective lesson planning and delivery in classes. I taught multiple courses, including American/British Literature. Used SDAIE (Specially Designed Academic Instruction in English) and KAGAN (Kinesthetic, Auditory, Grouping, Audio-visual, and Natural Language) strategies to engage high- and low-status learners and struggling readers in classroom and project activities. Here are some of my key achievements:

- Delivered expert-level guidance to students for the successful delivery of independent and group research-based Service-Learning Projects.
- Created visually appealing and interactive deliverables, including slide decks, job aids, and interactive games using Storyline 360, Google Suites applications, and Microsoft Office.
- Trained and educated student participants in reading, analysing, writing, and performing poetry to enter competitions at local and state levels.

English Educator

Esteban Torres high school | Aug 2014 - Jun 2016

During this tenure, I educated 9th, 10th, and 11th AP language and composition by utilizing differentiated instruction techniques to accommodate diverse learning needs and styles. I played an integral role in engaging and interactive lessons to enhance learning experiences. I partnered with colleagues to develop and implement curriculum, assessments, and instructional strategies to align with Common Core State Standards and promote student achievement. I piloted school's first AP Language analysis course.

Here are some of my key contributions:

- Mentored students in "Get Lit" curriculum for city-wide "Get Lit" poetry competition.
- Increased pass rate for school by 10% by identifying and meeting students' needs for effective understanding.

English Educator

Ramon Cortines/ Grand Arts High School | Nov 2011 - Jun 2014

In my previous role, I utilised modern teaching approaches to educate 9th, 10th, and 11th grade regular and honours English classes. I have developed and maintained positive and inclusive classroom environment for open discussions on social issues, literature, and poetry. I executed various instructional strategies, including differentiated instruction, technology integration, and formative assessments to meet diverse student needs and ensure academic success.

Here are some of my key accomplishments:

- Prepared and encouraged students for prestigious "Get Lit" Poetry Competition by providing guidance in writing and performing original poems, resulting in multiple successful performances and awards.
- \bullet Co-sponsored Students Run LA club to coach students for the LA marathon.

Additional Experience

English & Performing Arts Educator, Ellen Wilkinson School for Girls, Ealing London, England

English/Video Media Arts Teacher, Roosevelt High School (LAUSD), Los Angeles, CA

Teaching Paraprofessionals, LAUSD, Los Angeles, CA

Education & Training

University of California, San Diego - Rady School of Management

Bachelor of Arts - BA,

2023 Acacia Learning

Associate's degree (Level 5),

2008 - 2013 • California State University, Los Angeles

Master of Arts - MA,

2007 - 2013 • California State University, Los Angeles

Master's degree,